Pedagogy Cell - Cummins College of Engineering for Women, Pune



Pedagogy Cell Activity Report for 2022-2023

- Pedagogy cell meet regularly and studying different pedagogy practices adopted / practiced by different engineering institutes across India and abroad.
- In line with the needs identified, Pedagogy Cell organizes Faculty Development Programme (FDP) and Conference for faculty of CCEW, Pune. Expected Outcomes of one of such activities are in line with Perspective Plan for Context: 'Teaching—Learning— Evaluation' have been finalized are given in following table. Further this report also discusses the about the response of CCEW faculty as well.

Report on FDP on New Pedagogies arranged by College Pedagogy Cell

- CCEW encourages academics and scholars to meet and exchange ideas and views. This conference will afford an opportunity for exploring and disseminating the experiences of Outcome Based Education in Higher Education, develop a shared research agenda which develops interdisciplinary discussion, heightens intercultural awareness, making new contacts, and facilitate collaborations across disciplinary borders.
- ❖ Since its founding in 2018, *Pedagogy Cell* of Cummins College of Engineering For Women (CCEW), Pune has brought faculty and ideas together in a variety of events such as FDPs, workshops, CCEW's Digest to promote and celebrate interdisciplinary study and underline its importance during teaching and evaluation.
- This academic year *Pedagogy Cell* of CCEW, Pune had organized 1st National Conference on 'Pedagogy for Higher Education'. Your student-centric use of pedagogies for teaching and evaluation experiences form different domains viz. Engineering, Pharmacy, BSc, B.Ed, BBA, BCA, BJMC, BFA, BHM, BHSc, Agriculture, Physics, Chemistry, Maths etc. can be shared in the form of Case Study based paper.
- ❖ The NCPHE-2022 Organising Committee invited papers from a wide variety of interdisciplinary and theoretical perspectives, and submissions are organized into the following streams:

• Teaching-Learning & Evaluation

- $\circ \operatorname{Project} \ \operatorname{and} \ \operatorname{Problem} \ \operatorname{Based} \ \operatorname{Learning} \ (\operatorname{PjBL/PrBL})$
- O Active learning Strategies/Pedagogy
- Evaluation/Assessment Strategies/Pedagogy
- o Innovative Cumulative / Formative Assessment/Evaluation

Educational Structures & Syllabus

- Stakeholders' Feedback and Content Design
- o Community, Society for content development
- o Industry/domain Experts and partial/full content delivery

Pedagogy Cell - Cummins College of Engineering for Women, Pune



• Outcome Based Education (OBE)

- OBE & Pedagogy
- OBE & Accreditations [NBA/NAAC]
- OBE & Education 4.0
- OBE & Best Practices

National Education Policy (NEP)

- O NEP & Accreditations [NBA/NAAC]
- o NEP & Pedagogy
- NEP & Outcome Attainment
- o Innovation & Technology for Higher Education

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Details can be accessed by accessing conference webpage...

https://easychair.org/cfp/NCPHE2022

Conference Data in brief:-

- Out of 76 research papers we received, after applying different scrutiny criteria and critical reviews, for presentation, we have **selected 45 numbers of papers**.
- Total 45 reviewers have critically reviewed these papers

Conference Publication

-- All presented papers after reviews got published in two Journals. Journal titles and their

Web-links are given below.

1. Papers published in Scopus indexed journal- Journal of Engineering Education Transformations.

https://journaleet.in/archives?volume=36&issue=Special%20Issue%201#archives

2. Papers published in Google Scholar indexed journal.

https://www.interscience.in/gret/vol1/iss8/

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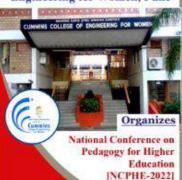
National Conference on



Pedagogy for Higher Education NCPHE-2022

Organized by
Pedagogy Cell of MKSSS's Cummins
College of Engineering For Women, Pune
25 June 2022

MKSSS's Cummins College of Engineering for Women, Pune



(25° June 2022)

ABOUT THE CONFERENCE

CCEW encourages a cademics and scholars to meet and exportunity ideas and views. This conference will afford an opportunity for exploring and disseleminating the experiencies of Outcome Based Education in Higher Education, develop a shared research agenda which develops interdisciplinary discussion, highlights intercultural awareness, making new confacts, and facilitate collaborations across disciplinary borders.

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CALL FOR PAPERS

The NCPHE-2020 garrising Committee welcomes papers from a wide savely of provide phrany and the control perspection, and substitutions are caperbial into the following afreams:

Teaching-Learning & Evaluation

- Project and Problem Based Learning (PSILPHI)
- Active learning Strategies Pedagogy
- Evaluation/Assessment Strategies/Pedagogy
- Innovative Cumulative / Formative
 Assessment/Evaluation.
- Educational Structures & Syllabus
- Stokeholders' Feedback and Content Design
- . Community, Society for content development
- Industry/domain Experts and partial full content delivers

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- * OBE & Apprediations (MBA/NAAC)
- OBE & Education 4.0
- OBE & Best Practices

National Education Policy (NEP)

- . NEP & Accrediations (NBA/NAAC)
- * NEP & F
- NEF & Outcome Attainment
- Innovation & Technology for Higher Educa

KEY INFORMATION

- * Registration Charges: No registration charges
- * Mode of Conduction: Online Platform

Activities	Diller
Conference Date	25" June. 2022
Abstract Submission	4" April, 2022
Abstract Acceptance	10" April, 2022
Full length submission	20° May 2022
Corrected manuscript submission	3" June, 2022
Registration	Till 3 June, 2022
Deadine for Presentation submission	15" June, 2022

PUBLICATION DETAILS

The submission and review process for NCPHII-2022 will be done with EasyChair. The abstracts and manuscripts must be uploaded by the authors using their EasyChair account on or before the deadline.

The authors are required to submit full-lext papers including but not limited to Abstract. Keywords, Introduction, Methodology, Result Description, Conclusion, Tables, Figures, and References.

The authors can also check the status of their manuscripts during the review process.

It is required that the manuscript follows the guidelines of Journal of Engineering Education Transformation (JEET).

For Manuscript guidelines click the link given below:

https://sciresol.s3.us-east-2.amazonaws.com/srsi/jecs/guidelines/ject-submission-reviewer-guidelines_re.pdf

Selected presented papers will be published in

 Journal of Engineering Education Transformation (Scopus indexed) after another round of review by the publisher (frequired)

As there is no registration lee for conference, publishing an article in this journal requires an Article Processing Charge (APC) that will be bified to the submitting author after selection.

The Article Processing Charge for the journal is approximately 1500 INR.

Conference Proceeding Publication

 All presented papers will be published in Proceedings with ISBN no.

PATRONS

- Shri, Ravindra Deo Chairman, MKSSS.
- Shri Jayant Inamdar
 Managing Committee Member College Development.
 Committee Chairman
- Dr. P. V. S. Shastry Secretary, MKSSS
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Registration & Paper Submissions

To ensure publication of paper at least one author should register and present the paper in the Confession.

For Paper Submission click the link given below:

https://easychair.org/conferences/?conferephe2022.

The participation certificate will be given to only registered authors and presentation e-certificates will be given to the author who has registered and presented the raper.

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- Shri Jayant Inamdar
 Managing Committee Member College Development
 Committee Chairman
- Dr. P. V. S. Shastry
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Major Conference Themes:

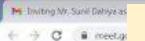
- 1. Teaching-Learning & Evaluation: Active learning and Evaluation/Assessment Strategies
- 2. Educational Structures & Syllabus: Syllabus Content Design and Stakeholders' Feedback
- 3. Outcome Based Education (OBE): OBE & Accreditations
- 4. National Education Policy (NEP): NEP & Pedagogy

Data in brief:-

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- ☐ Total 45 reviewers have critically reviewed these papers

Selected presented papers will be published in :

- 1. Journal of Engineering Education Transformation [Scopus indexed],
- 2. Cummins College Digest of Engg. Education,
- 3. NCPHE 2022 Conference Proceedings



Welcome Speech by Principal Dr. MAdhuri Khambete





Overview by Conference Convenor Dr. Anand Bewoor

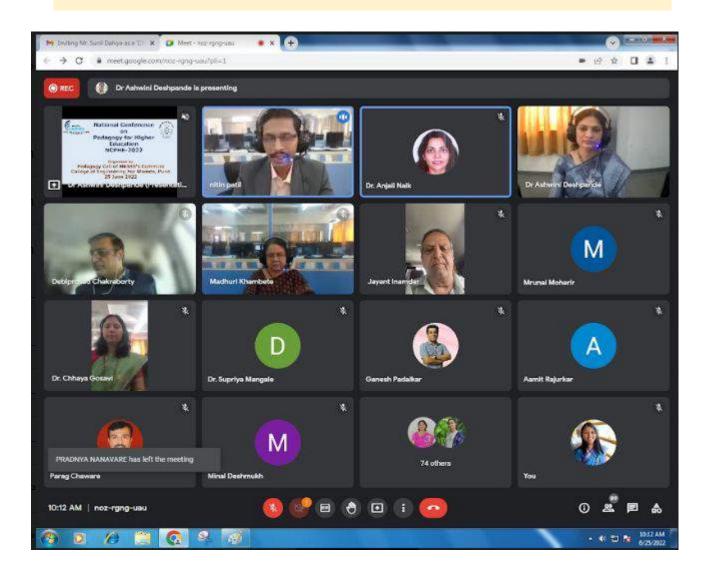


Photo of online presentation by Conference Participant

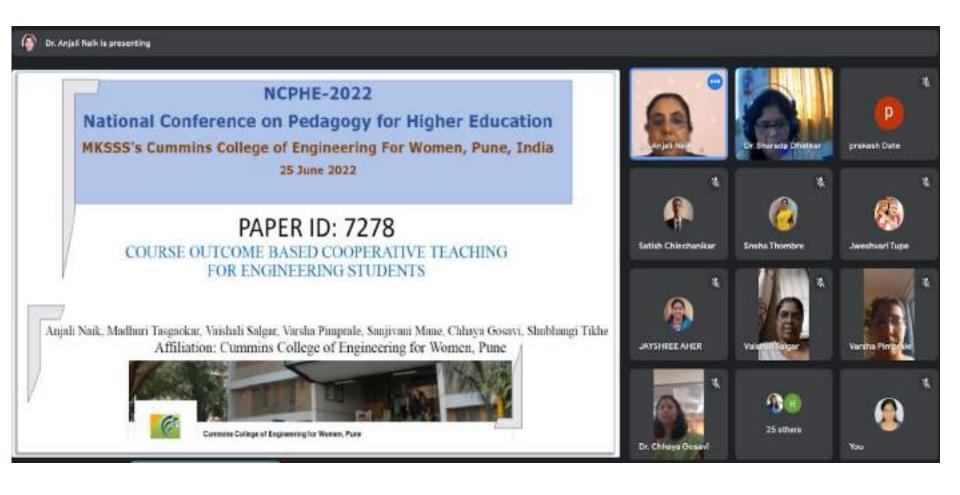
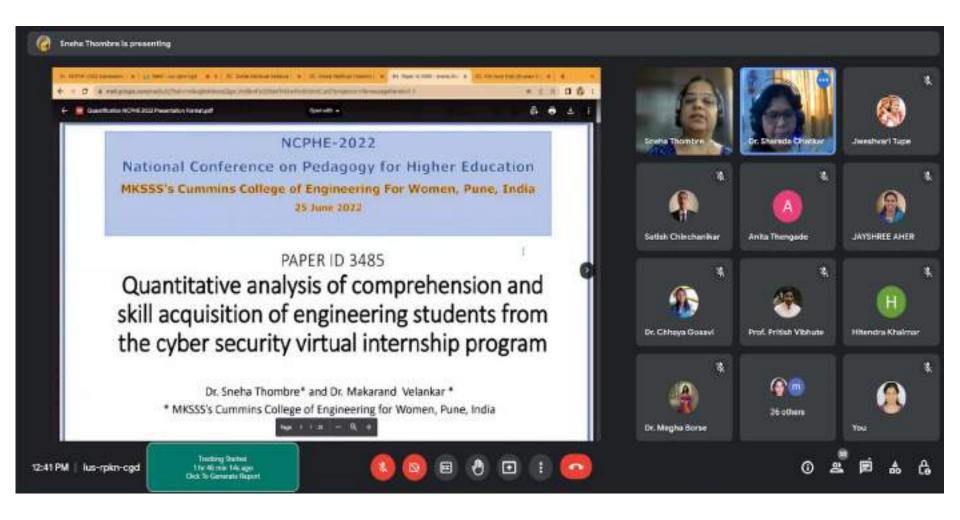


Photo of online presentation by Conference Participant





National Conference on

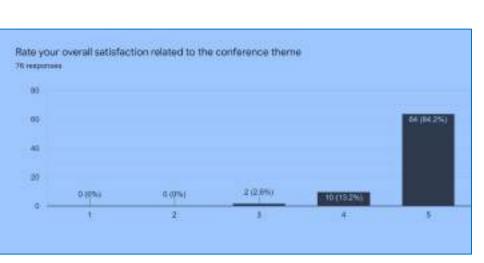


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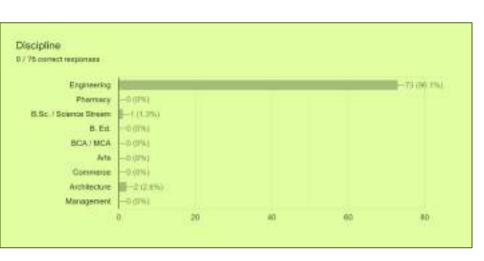


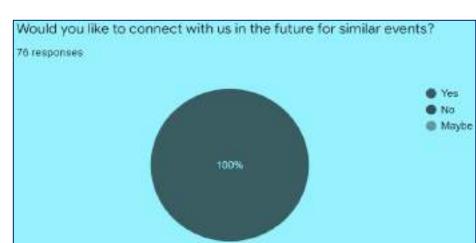
Feedback about the conferences by Authors / Participants











Pedagogy Cell - Cummins College of Engineering for Women, Pune



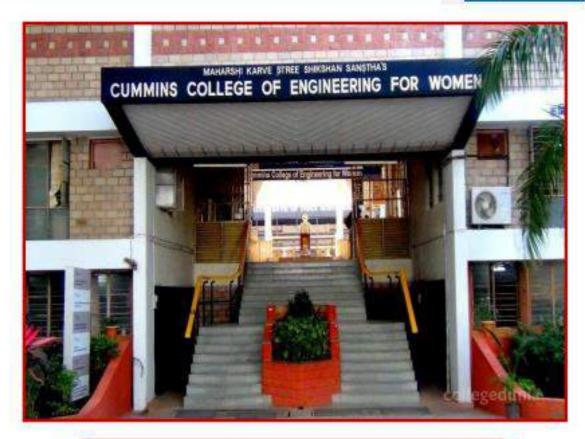
In line with the College Perspective Plan, 'Cummins College Digest of Engineering Education' for was published in year 2022 by College Pedagogy Cell.





Cummins College Digest of Engineering Education

Issue No. 3, 2022



MAHARSHI KARVE STREE SHIKASHNA SAMSTHA'S
Cummins College of Engineering for Women
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Karvenagar, Pune.

www.cumminscollege.org

Accredited by National Board of Accreditation (NBA) and National Assessment and Accreditation Council (NAAC) with "A" Grade

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