WINGS
THOSE WERE
THE DAYS

A Journey
A Memory

SEPTEMBER 5, 2021
All of us have been busy in adjusting to the ‘New normal’ for the past few months. The greatest change that occurred in this situation was in the education system. Online teaching replaced the traditional method of teaching and made us realise the importance of physical lectures and interaction with the teachers.

In this situation, we often came across some online posts or had conversations within ourselves about how students have been affected and how much they miss their college campus. But nowhere were the feelings and thoughts about teachers missing the students and the college campus equally, was reflected.

‘Those were the days’ was a theme chosen for the purpose to let our teachers express their views on this online system and also to give them a chance to revisit their student days.

Following we have interviews of some of our own teachers and a special interview from a visiting faculty of our college, Amarnath Sir, who has a vision of his own about the Engineers of our country. Also we have some interesting articles on some of the great teachers that were blessed to the world.
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Interviews</td>
</tr>
<tr>
<td>2</td>
<td>Dr. A.P.J Abdul Kalam: A Teacher till the End</td>
</tr>
<tr>
<td>3</td>
<td>Success Story on her Palms</td>
</tr>
<tr>
<td>4</td>
<td>The Gift of Education</td>
</tr>
<tr>
<td>5</td>
<td>A Wrinkle in Time</td>
</tr>
</tbody>
</table>
How many years it’s been since you started teaching? So do you miss being a student now?

It’s been 18 years now and yes, definitely. Very much.

Who or what inspired you to become a teacher?

Actually after my graduation I started teaching at an institute and there I came to know that I am very much passionate about teaching and fond of students. So myself, I can say because I didn’t think of being a professor during my college days.

How was your first day as a teacher?

It was a mixture of how it will be and what it would be like to teach but after my first lecture, I immediately got a very good feedback from the students.
• **Any incident that you would like to share from your college days?**

I used to participate in all college activities. Most of my classmates used to bunk some lectures but I was the one who attended all lectures of all teachers. Bunking was never my taste. I was never a backbencher, I always sat on the first bench.

• **It is said that we learn more when we teach others. Is it true? If yes then why?**

Yes. Today’s generation is super fast and sometimes we teachers have to be careful while teaching because they are having a lot of resources available with them. During our college days it was not the case. So you have to be prepared.

• **How much do you miss the offline teaching days?**

We cannot imagine a college without students. When we enter the premises these days it really feels empty and we are all missing so many things. Interaction with the students is also very important. We came to know whether a student has understood a concept or not just by looking at their faces. So we really miss those days.
• It has been a hard year for both students and teachers. What were the challenges that you faced?

We had no resource to check whether the student was really listening to what we teach. Many times it happens that only some students who are interactive come in picture. So the physical interaction and engagement in class is really missing.

• What are your thoughts on the online education system?

I would definitely prefer offline teaching because online teaching has a lot of disadvantages; the students will also agree to this. The biggest disadvantage is that the students are missing all extra curricular activities and co-curricular activities. Only online workshops will not engage them. The most important thing is they are missing their practicals which is the heart of engineering.
• **What according to you are the qualities of an ideal student?**

An ideal student should be attentive, she must be sincere and she must engage herself in all activities and events going on in the college.

• **How do feel about our initiative about interviewing teachers?**

This is a really good initiative since 5th September is the day we used to celebrate with the students and we miss it.
Who or what inspired you to be a teacher?

During those days we had very few teachers for teaching us. 80 percent students would have to self-study so I realized in my final year that let’s see what I can contribute for the students and then I decided to be a teacher. That was the reality at that time. During those days when I was in my engineering even textbooks were not available, only reference books were there. And I was in a rural engineering college so all the resources were scarce, so we used to be dependent on the notes. And the teaching was also not up to mark. We used to do it on our own. From that time I knew I wanted to be a teacher.

What do u think is the best part of being teacher?

Of course, I enjoy it. Even if you are teaching, but you are learning at each and every second. Even if you are teaching the same subject for 5-10 years still it is a continuous learning process. And when I know something
and when I share with the students we both learn the thing and it gives me satisfaction and it’s the true outcome of this career of teaching.

- **What is the difference between your college days and ours?**

You people are truly lucky people, I would say. You have resources on a large extent. During our days we were like ‘library mein ye ek hi book hai aur sab sharp ladkon mein se hi kisi ko milega’, so we used to xerox pages. Sometimes we had to write it down. Those days 80% people around were Marathi medium or from rural areas so English was major challenge in our days. But students these days are excellent in English and they are from English medium so they understand from the books really fast. Those days if the faculty is giving the notes we would be like ‘chalo ha thik hai baba mehnat bach gayi dhundane ki’. Now this is not the scenario. We would say ‘ham ko padhaya hi nahi toh hamko kaha se ayega’. There were no books, no resources, no other facilities; even in the library only a limited number of books were there. Now you are having a plenty of resources. So being a faculty I have to be very updated in all that. That is a big challenge for us.
• **Are you comfortable with online lectures? What are your views about it?**

Initially I wasn’t comfortable. But now it is very smooth. Now I am enjoying it and there are many resources and facilities for online teaching and online material sharing like document sharing, it’s so amazing. I really like all that. All the softwares are highly comfortable and user friendly. I feel students have to be self-motivated and they have to be a self-learner. If they are not doing it, it will be their loss.

• **It is often said that you learn more when you teach, is it true?**

It is highly true and it is a universal truth I would say. It is a fact and we call it experience. I am teaching you that means I am getting experienced and again I am learning and one must do so. I used to ask the students to make a group and discuss the topic and getting to learn things themselves, so you will get confidence. When you are explaining somebody it is like digesting the topic in your blood and etching it in your memory. You remember it more.
• **What do you think about your initiative?**

You people are really amazing, you are getting superb ideas. You are putting efforts and implementing this excellently and this generation is also very sharp and excellent. They are very brilliant. You are born with smartness and intelligence. Another thing with the present student is that you have the resources, the facilities but if you are not using it then you are nowhere. So your efforts have to be very high. Everyone has everything so you have to be an exception. You have to put a little bit of extra efforts.
How did you decide that you wanted to be a teacher?

After I passed out B.E. I wanted to do a job in industry. But my father told me that being a girl, job is not preferable so you should go for teaching. My first job was in Wadia. There I worked for 6 months. Then I wanted to study further. So, I scored in GATE and joined COEP. So in COEP I did my M.E. Then I came to know about Cummins college, so I applied for it and got a permanent job here. So, since 2000 I am teaching in Cummins college.

What would you be if not a teacher?

I would have gone for hardware industries. There was a course of freelance but somehow I couldn’t do it because of financial issues. So, I would have gone for hardware industries.

How was your first day as a teacher? Any specific incident you would like to share?

After just passing out of B.E I joined as a teacher and as I told you I was in Wadia. So, there was a course of BRE
diploma in radio communication. So, for that course I had to teach the final year students. So it was difficult for me to teach them.

- **Do u miss being a student?**

Yes when I was a student, I was very sincere. I used to take out notes, I was the topper in our college. It was a book bank facility in our college. So, they used to give us reference books. So, after I used that for a year, I used to return it to the library. But I was used to huge set of books. I had good teachers at that time so whatever doubts I had, they used to solve them. So there was a good interaction with the teacher. We used to go to industries and at our time and two-wheeler were not available to us, so we used to go by bus to the company. So, we had worked hard.

- **What qualities do you see in ancient teachers? And how would you differentiate them with the current generation of teachers?**

At that time focus was more on the studies and administrative responsibilities were less. Now days, what happens administrative responsibilities have increased. Work is little bit burdened. It was not so much during those days.
• Would you like to say anything about Indian education system. Is it good or can it be better?

We are making it better now because of the autonomous colleges. We are giving more focus to internships. We are changing our syllabus every 4 years. Students are also doing the additional courses. Internet courses are also available to them. At our time it was not so much. We didn’t have the internet facilities. So we had to search a lot many books. We had to use reference books. So that effort is less now. So, students can focus on education as well as other activities.

• What is the best part of teaching?

When we see that our students are growing well, their graduation is complete, they are scoring good grades, they are going for higher education, they are learning in good universities, we feel proud of them. So that satisfaction is there in a teacher’s life.
• Which one would you prefer, online teaching or offline teaching?

I would prefer offline but there are some advantages of the online because in the online teaching we record the lecture. So, students can revise. It was very good for offline we used to roam in the classroom to see whether students are actually solving it, whether they are paying

• What is your favourite memory of teacher’s day?

Students organized games for us in the classroom; I guess it was classroom no 6 and they had kept lot of games like ‘Antaksharis’. So we enjoyed a lot. We had been given an hour for this.
How many years it's been since you started teaching?

I am teaching in Cummins college since 1999. So, I started my career as visiting staff in 1999 and then from 2004, I started as an adopt and from 2006 I am permanent staff. So, it’s a long journey.

What drove you towards teaching?

I was not sure about teaching profession. So, my father-in-law said to me that we will have a meet with the Principal of Cummins college and Thatte Sir was Vice Principal at that time. So, he just introduced me because he knew them both. So that time, Vice Principal Sir said, ”Why don’t you start teaching in our college. So, we have some vacancy for visiting staff in civil engineering stream and I am from civil engineering”. So, I didn’t decide to be a teacher; I adapted to how it all went. It goes like a big journey now.
• **In your opinion what's the best part of teaching?**

We always feel young with young students. We always get an opportunity to update with the young generation. There is always a learning process which we can bring on from both the sides.

• **Do you like being a student or a teacher more?**

Ahh! Really difficult question! Yes its like at this age I feel good to be a teacher because after lot of experience we understand that students really need good teachers to take care of them but otherwise you could have asked me this 10 years back I would have said that student part is the best part of the life.

• **How were you as a student?**

I was a good student. I was good in all activities, basically I loved to participate in sports activities so I was badminton champion at my college days. I was also a classical dancer. I used to represent my college for the dance events and I even had good leadership qualities so I used to be the CR of my class and with that I used to concentrate on my studies and I was the gold medalist. So that was a beautiful journey because I tried to maintain all the activities. It was just not the studies which I concentrated on. I just enjoyed my student life.
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• **What would an ideal student be like? Do you remember coming across any such ideal student while teaching?**

Not particularly. I feel each student is unique. I never judge the student based on their marks, that is my personal opinion. It’s all about the students behaviour, their understanding, hard work and about how she is going to take her engineering profession for four years. So, I always tell the students to maintain balance in things. So, these types of students are my favourite. Sometimes, what happens is from experience defaulter students ‘mere bahot favourite hoo jate hai’ because at the end they come to us a lot because of extra assignments and suddenly there becomes a good rapo with them.
• **What is your opinion on current online teaching method?**

Personally, I didn’t like the online way of teaching. It is very difficult from teachers side I would say. Teachers are doing a lot of effort to make online lectures effective and being a mother I understand my two kids don’t get that much of discipline somewhere and they are missing their friends. So campus life is totally different but if the situation has arose to make us learn all the new technology so ‘the show must go on’.

• **What are your views about our initiative?**

When I got a message from my student, I was happy because I always want my first-year students to participate in all college events and that makes me feel very good because this is how you have to start taking initiative in the college team. So, all the best girls, do well. You will learn a lot with all these experiences.
• How many years it has been that you have started teaching? And do u miss being a student?

I am teaching since 13 years. And yes the college days were really different from current days. There was difference in the thinking. When I was in the college I was little bit immature. Now I can face the life very positively than my earlier days and definitely I am missing those days and the moments I enjoyed they were different from current days.

• So according to u as a student, what was your idea of an ideal teacher?

Ideal teacher is like a we know that there is a saying ‘Gurur Bramha Gurur Vishnu Gurur deva maheshwara Gurur sakshat Para brahma tasmai shree guruve namaha’. So guru is always more than a parent. He or she understands the student very well. He or she should be empathetical towards the student and he should have good behaviour towards student.
• **How badly do you miss your students during the lockdown days?**

Yes actually I miss the students a lot because there is definitely a difference between classroom teaching and online teaching. Before the lockdown I could interact with the students more freely than the online. Also conversing with the students is not very effective during online. So definitely I am missing those days before lockdown.

• **How was your first day as a teacher and any specific incident or memory you would like to share?**

Yes actually when I graduated I immediately joined as a teacher. Parallelly I was doing my M.E degree. So teaching was new for me but it was my passion. And teaching on first day I was numb and then after few days I got used to it to face the students and their queries then it became a habit.
• According to you in what way student should interact with teacher to make teacher feel lively to teach?

According to me students should ask questions to the teacher. Sometimes what happens, through questions teacher may also get other perspective of the concept.

• What message would you give to your students, especially the final year students?

Definitely online situation has affected teaching a lot. So my advice is that they should be faithful to their knowledge when they are out in the world. They should not be over ambitious. Due to the pandemic certainly they have not been exposed to the context but they should be confident and faithful to what they understand.
I am an alumni of Cummins college. I completed my graduation in Instrumentation in 1996 and since then I am a faculty in the same department. So it’s been 25 years in the department.

- **What or who drove you towards teaching?**

Frankly speaking, teaching is my favourite thing to do. I like teaching since childhood, not necessarily technical. And fortunately I have that patience to teach a person a concept until he is comfortable with it. Knowledge can be gained from various platforms available now so what is the need of teachers. But I believe that one on one communication and different ways of explaining the same thing has a greater impact.
• **What difference do you observe between your college days and now?**

Many things have changed since then but the most important thing is resources and data availability. Internet has made it so easy for the students these days. We had to roam from college to college for gaining the material to study. Even the infrastructure is developed. Now the labs are also well equipped, be it software or hardware. Besides teachers are also available 24/7 for the students. In our days, mobile phones weren’t available with everyone. This created difficulty in approaching a teacher. There must be a line between teacher and student but not a wall that students find difficult to climb.

• **Do you remember any special moment with your students?**

I had some personal problems going on few years back. But the students I had at the time were really helpful. They never complained or anything knowing that I was going through a bad patch. If there is an understanding from both the sides it is really great. Also we have department shows where students beautifully manage to convey their message without hurting the teacher’s feelings. This one time a student enacted me. Seeing her I realised that I should modify some things in me(laughs).
Teacher’s day celebration is really well organised by you all every year. We miss you all this year. Let us all make up for it when you come back.

- **What do you miss the most about offline lectures?**

  The thing I miss the most is looking at my students. The one on one interaction is really missing. However hard we teachers try to make online lectures lively, they are monotonous.

- **What are your views about our initiative?**

  This is a very beautiful initiative and a great theme ‘Those were the days’. Because everyone misses those days, be it assignment writing, attending lectures or going through various non-technical events like Gandhar. This theme and initiative makes us nostalgic.
It’s been 20 years as a whole and 15 years in Cummins.

**What drove you towards teaching?**

It gives me a pleasure to interact with students and then every year, the students will be different and giving knowledge to others gives me a lot of happiness.

**What do you think is the best part of teaching?**

Interaction with students and giving them knowledge and getting knowledge from them also. By interacting with students I can also gain some type of wisdom from them.
• **How were u as a student?**

I was a bright student and used to stand first in class up to standard 12.

• **How were your teaching experiences?**

Initially, I started my career at a Regional Engineering College where mainly I was teaching the mechanical engineering students where all the students were boys. So I was very young teacher. So handling such type of crowd was a little difficult for me initially.

• **What is your opinion about current online teaching method?**

Actually offline teaching was giving me more happiness or pleasure and some type of interaction with students. Online actually, it is not giving that contact with students. We are teaching but I am not getting that type of satisfaction. So it is not exactly giving clear idea of what the students are doing. That type of interface is actually missing somewhere.
• *What would you be it's not a teacher?*

I joined the initially in electricity board. Then I switched to Information Technology, I was a programmer. After that I was a project leader in IT field. But I was not able to give time to my family. So I started teaching and it was giving me lot of happiness also while teaching offline but not online.
If there is a good wavelength matching, then the teacher becomes a good teacher and the student becomes a good student.

Sunita Jahirabadkar ma'am

• How many years it’s been since you started teaching?

I did my Computer Engineering from Aurangabad in 1994 and then I started to work in a company. After 3 years of working, I got transferred to the company’s Pune branch. After that I left the job due to personal reasons and joined Cummins college as a lecturer in 1998. That time it was a small college only departments, ENTC, Computer and Instrumentation. So we all teachers used to know each other, have lunch together. There were no department boundaries as such. That was really a good time.

• What or who drove you towards teaching?

After joining Cummins I thought of going back to the industry, but Principal sir at that time said to me, ’I wont mind you going back but we need good teachers. It would be great if you stayed back. It would be a pleasure’. After that, I made teaching my career. I enjoyed teaching. Bhide sir is my guru, Because of him I am teaching.
• **In your opinion, what is the best part in teaching?**

There are many great parts but the best part I would say is continuous learning. Even after completing graduation, I am still very excited about learning new things. I never miss a guest session or faculty development program (FDP) that is held in college. And another thing is that I am surrounded by young and enthusiastic people like yourself. That gives me energy. College is like my second home.

• **Do you like being a student or a teacher more?**

Actually I like both. But maximum times, a student and sometimes a teacher. When you have good students in front of you who are keen to learn, that time I enjoy being a teacher.

• **How were you as a student?**

Since standard 1 to 9, I was always first in my class. I was the school topper in standard 10. My school was an old, prestigious one. There were always 10-12 merit holders from our school and I stood first among them. So overall I was good in studies. There was a teacher who used to teach me Marathi and History. She was my favourite teacher. I wish to become like her whenever I teach. Whenever I go to Aurangabad, I would definitely visit her.
• Do you think there is something like an ideal student? Have you come across any such student?

I think, an ideal student is someone who is keen to learn new things, new technology. He should be honest with his teacher. If he understands, he should convey it. If he doesn’t understand, he should convey it. Where there is learning, there is a giver and a taker and there should be a good communication between them. If there is a good wavelength matching, then the teacher becomes a good teacher and the student becomes a good student.

• What would you be if not a teacher?

Since I was good in studies, my father tried his level best to convince me to become a doctor. But I love engineering. So if not a teacher I would be an Engineer, working in some technical company. I cannot leave my technical domain.
What are views on our initiative?

It is a good opportunity to reconnect with myself and my memories. The years pass by but this is really a good way to revisit my own memories. I am really impressed. This is a brilliant idea. A few years back, I had a student saying, “Ma’am humein toh aapke baare mein kuch pata hi nahin hai. Humein aisa kuch karna chahiye ki humein aapke baare mein aur pata chale”. So I remembered that student when I received a mail from you. And I appreciate you all for this enthusiasm.
Chitta Amarnath sir

• How many years it’s been since you started teaching?

I am a mechanical engineer and I started teaching in IIT Bombay from 1976 till 2012.

• What inspired you to become a teacher?

I always felt that as an engineer you must make things, design and manufacture things. In our country, we were borrowing technology from abroad and replicating it. Whatever little we do, we must do it ourselves. So I was not very happy about this. Students need to be challenged for them to excel. As a teacher, I could do that. I would ask my students to build projects on their own. This is from where your tech-fests started. I used to call it ‘YANTRIKI’, a mixture of ‘yantra’ and tricky. ‘Yantriki’ became very popular. A number of students approached me, so I couldn’t handle them. So we organized a competition. This would excite the students. Now I think my purpose is served. I still go around for ROBOCON, I help in organizing it.

‘The thinkers are the one who are going to be in the forefront.’
• Any memory of offline teaching you would like to share?

I would conduct an exercise called DEW, Design-Exploration-Workshop. We would organize DEW on weekends where students had to fetch some problems of concern to the society. One bunch of students came to me with an idea about the need to keep the bed-ridden patients clean. So I said try it. They said we may have wrong ideas, so I used to tell them not to worry. My motto was simple, 'Failure is the stepping stone to Success'. So they grew failure implies they grew stepping stones. Our education system doesn’t let you fail but it is equally important. That is my view.

• What are your views on online teaching?

I definitely miss organizing DEW for you people because DEW requires physical presence. It also teaches you to work in team and that is very important. When teaching online, for purely descriptive subjects it is alright but, for design-oriented subjects, you need the blackboard and that eye-contact otherwise it is difficult. I ask the students if they understood but understood is meaningless here. We are just inducing students to answer our questions but there is no free flow of ideas between students and teachers. It is more of a question and answer session. There is a big difference.
• How were you as a student? Any advice for the currently studying pupils?

I liked building things. Whenever I got time, I used to build. I built a wind tunnel, a bearing test setup and many colleges where I built it still have them. I would advice everyone to start building things from whatever is available at home. It boosts creativity. Create from scrap. The whole idea is to promote thinking. The thinkers are the one who are going to be in the forefront.
“Teachers are the backbone of any country, the pillar upon which all aspirations are converted into realities. Teachers have a great mission to ignite the minds of the young.”

- Late Shri. Hon. Dr. A.P.J. Abdul Kalam

“India 2020”, “Wings of Fire” and “Ignited Minds” are some of the few imprints Late Shri. Dr. A.P.J. Abdul Kalam’s thoughts. His love towards his country have always inspired young minds. Also known as Missile Man and being a former President of India, he holds a special place in our hearts as a Great Teacher too.

Dr. Kalam very well understood the importance of shaping young minds to ensure a bright future of the country. And his passion for teaching was an excellent aid to this thought. Dr. Kalam didn’t let go of his passion even after becoming the President of the nation in 2002. He strongly believed that the qualities like patriotism, the willingness to study, learn and create must be imbied within each student.

Dr. Kalam dedicated himself to teaching and always wanted to be recognised as a teacher. Age of the pupil was just another number for him. The will to learn was what mattered to him the most.
Dr. Kalam was with his students his entire life and even in his last minutes. This great teacher left us while delivering a lecture at Indian Institute of Management (IIM), Shillong.

Dr. Kalam was not just a great teacher but an excellent student as well. He never stopped learning, gaining experiences, imbibing new values and constantly inspiring people. ‘The man with zero haters’ as they call him, left us a legacy of his vision to see India rise to the top of every domain. As his pupils, it is our duty to fulfil his dream and make India prosperous and successful in its every venture.
‘Success story on her palms’

A well stood in the garden at a small distance from the main house. The path leading to it was covered with dried maple leaves. The deaf and blind girl walked along the path to the well, holding her teacher’s hand. The teacher drew her pupil’s hand and put it under the water spout, letting the cool stream of the water flow over the girl’s hand. Then gently holding the girl’s other hand, the teacher pressed her finger into the child’s palm and spelled the word ‘water’. A simple gesture that unlocked a new world of understanding in her sensitive and intelligent student. This little girl is none other than Helen Keller.

Helen Adams Keller, an American author, activist and lecturer, is an inspiration to the disabled all over the world. Born as a normal child, she became deaf and blind because of an illness at the age of nineteen months. To her aid came a remarkable teacher named Anne Sullivan, who not only helped Helen to break through her isolation but also to become the first deaf-blind person to graduate from college. As a consequence, Helen Keller always believed that her life actually began the day Anne arrived at Helen’s house. Anne Sullivan had been through her own part of difficulties. She had lost a large part of her sight by the age of five and was able to read a little only for short periods. Her mother had died when she was just ten and she had been abandoned by her father.
Anne and Helen were housed in a small cottage to continue Helen’s education. Tutoring Helen was not as easy as Anne thought. She had to endure Helen’s frustrations and tantrums and their only way of communication was spelling words on Helen’s palms!

However, their daily interactions formed a definite bond between teacher and pupil, and people began to notice an improvement in Helen’s behaviour. One of the first words that Helen wanted to learn was ‘teacher’. From then on, Helen made remarkable progress. Anne first taught Helen to read with raised letters, then with braille, and to write with both ordinary and braille typewriters. Soon Helen was found reading Shakespeare! Pictures of Helen began appearing in the newspaper and she became famous. The 50 year long relationship of Anne with Helen gradually evolved from being a teacher to being a companion.

The story of Helen Keller, the girl who achieved the impossible, is famous all around the world. But the person who made this impossible possible, was Anne Sullivan. Her patience, guidance, and friendship is what made Helen, the success story we know.

A teacher has the ability to transform a piece of coal into a precious diamond! And this diamond forever resides on their crowns signifying one of their many successes.
It was May, 2003 when the results of IIT-JEE examination were declared and the first ever batch of the ‘Super 30’ programme qualified. This was the first step in the success of the initiative that a Mathematics educator, Anand Kumar started.

Anand Kumar who was born in Patna, Bihar had great interest in Mathematics. Being from poor family, his father was unable to afford private schooling for him, so Anand attended a Hindi medium government school. During Anand’s graduation, he submitted papers on number theory which were published in ‘Mathematical Spectrum’. After that his formula got published in many of the magazines and his work got recognition from many foreign universities.

As a result, he got an offer letter from the University of Cambridge. But his financial conditions and sudden death of his father, put a pause in his way to Cambridge. But destiny had bigger plans for Anand Kumar.

He started teaching mathematics in private coaching until one day, he was approached by a poor but determined boy for coaching him for IIT-JEE examination. Anand Kumar saw his young self in this boy and was motivated to help him and many other such ambitious students.
He then initiated a program by the name ‘Super 30’ in 2002 for which he got well known thereafter. Since then, Anand Kumar’s programme takes the responsibility of 30 non-privileged students willing to study and gives wings to their dreams. Till date, three batches of his students have cleared the IIT-JEE entrance making it a three-in-a-row for the institution to have complete qualification.

'Super 30' receives no financial support from any government or agency but is the result of Kumar Sir’s determination and his love for teaching. family leaves no stone unturned to help him. His mother cooks for the students and his brother Pranav Kumar takes care of the management.

When asked about the inspiration behind the initiative, Anand Kumar says that his father proved to be his guiding star and inspired him to teach selflessly. He also quotes his father, “If you want to be a teacher do it with all the strengths you have, give your 101% towards it” and Anand Kumar lives by his father’s words until this day. Anand Kumar is a living proof of how a teacher can shape the life of his students and set them up on the path of success.

'The greatest gift a student can receive, is indeed that of education'
Days fade but not memories
It’s all about my school diaries.
I am the one who built generations
Says all, but in real, I am a person
Who stands for her child,
Who gives support and inspires them to behold.
Known as “The Teacher”
I am a guide, a philosopher.

Sometimes when I dream
I travel back in time to when I was a young,
When I was nothing but a student.
And I imagine, how happy I would be
If I could relive all those moments for just once.

In fact,
They are much closer than you think.
Just take a blink and dive into those wonderful memories
Those unforgettable stories.
A Teacher in her student days!

School days were literary a paradise,
Where I learnt to happily analyze,
Every event that came by,
Be it poetry, prose or play.
Those were the best days of my life
When fun and frolic was rife.
The refreshing realm of events
Which given a chance, I would reinvent.

The thrill for decorating the classroom,
Excitement for giving greeting card
Pleasure moments of wishing with whole heart
Fun-loving instant on stage
Oh, my dear!!! I miss those days
Dancing with friends made me happy in
millions of ways.

Between the spaces of these school hours
There lie a bucket full of memories
Unsaid shattered and
buried Deep inside my chest.

The blues turned into yellows
And now I have no one to guide me
Or reward me
When I achieve miles.

Now I am free from the fetters of school
As I willingly jumped into the further life pool.
But I miss being a student
I miss carrying my dreams in my sack,
Those Were The Days
I wish to go back.