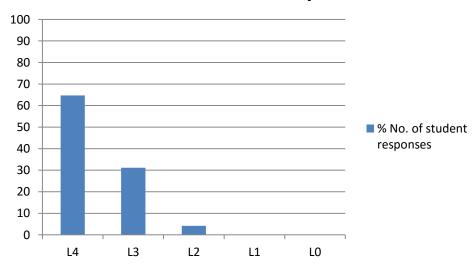
Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

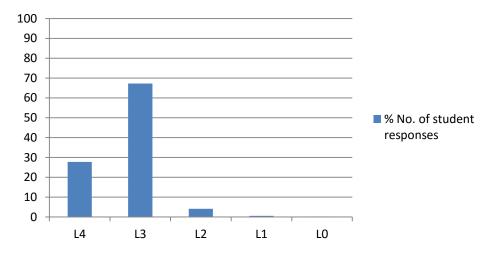
- How much of the syllabus was covered in the class? 4-85 to 100%, 3-70 to 84%, 2-55 to 69%

 - 1-30 to 54%, 0-Below 30%

% No. of student responses



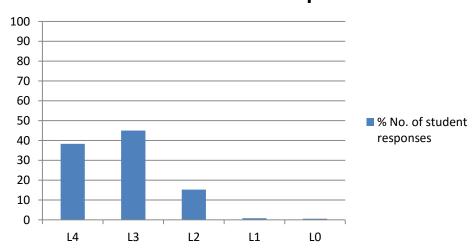
- How well did the teachers prepare for the classes? 2
 - 4 Thoroughly, 3 Satisfactorily, 2 Poorly
 - 1 Indifferently, 0 Won't teach at all



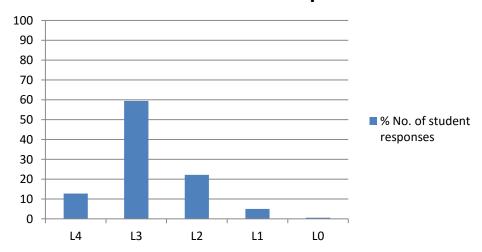
Under Criterion II of Teaching – Learning and Evaluation

- 3 How well were the teachers able to communicate?
 - 4 Always effective, 3 Sometimes effective, 2 Just satisfactorily
 - 1– Generally ineffective, 0– Very poor communication

% No. of student responses



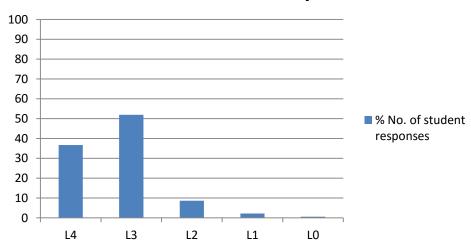
- 4 The teacher's approach to teaching can best be described as
 - 4– Excellent, 3 Very good, 2 Good
 - 1 Fair, 0– Poor



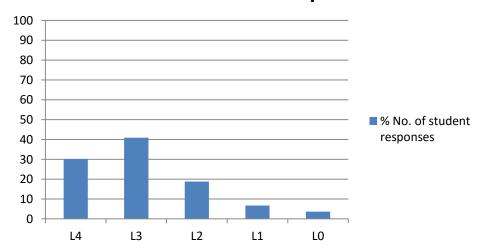
Under Criterion II of Teaching – Learning and Evaluation

- 5 Fairness of the internal evaluation process by the teachers.
 - 4 Always fair, 3 Usually fair, 2 Sometimes unfair
 - 1 Usually unfair, 0– Unfair

% No. of student responses



- 6 Was your performance in assignments discussed with you?
 - 4 Every time, 3 Usually, 2 Occasionally/Sometimes
 - 1 Rarely, 0– Never

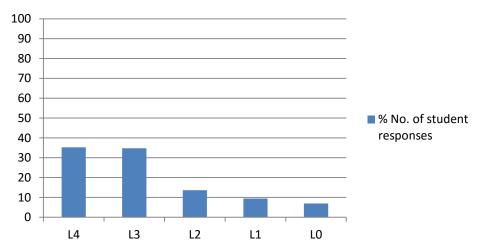


Key Indicator - 2.7.1

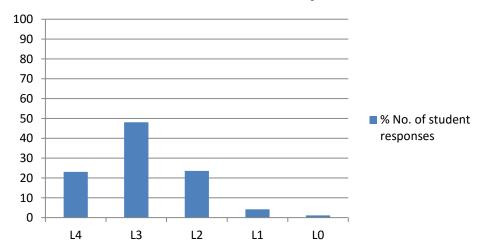
Under Criterion II of Teaching – Learning and Evaluation

- 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly, 3 Often, 2 Sometimes
 - 1 Rarely, 0– Never

% No. of student responses



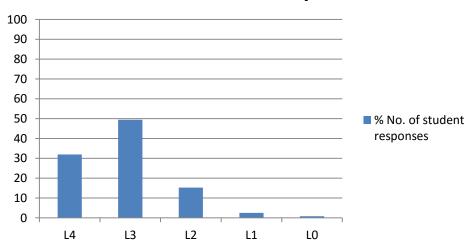
- 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly, 3 Very well, 2 Moderately
 - 1 Marginally, 0– Not at all



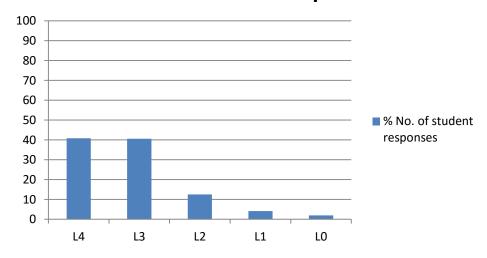
Under Criterion II of Teaching – Learning and Evaluation

- 9 The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree, 3 Agree, 2 Neutral
 - 1 Disagree, 0– Strongly disagree

% No. of student responses



- 10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 Every time, 3 Usually, 2– Occasionally/Sometimes
 - 1 Rarely, 0– Never

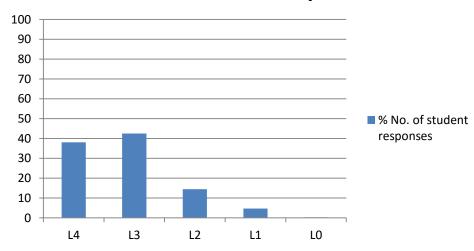


Key Indicator - 2.7.1

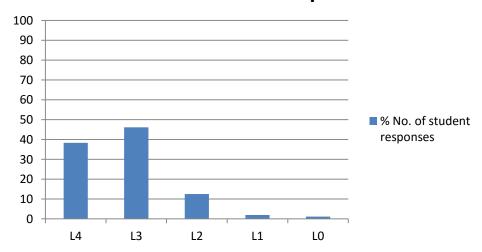
Under Criterion II of Teaching – Learning and Evaluation

- 11 Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time, 3 Usually, 2 Occasionally/Sometimes
 - 1 Rarely, 0 I don't have a mentor

% No. of student responses



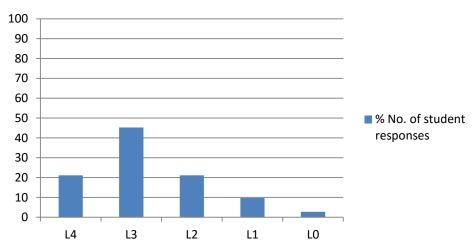
- 12 The teachers illustrate the concepts through examples and applications.
 - 4 Every time, 3 Usually, 2 Occasionally/Sometimes
 - 1–Rarely, 0 Never



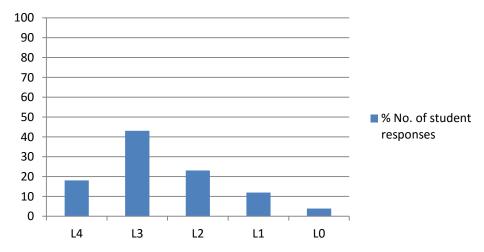
Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

- 13 The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully, 3 Reasonably, 2 Partially
 - 1 Slightly, 0– Unable to

% No. of student responses



- 14 Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time, 3 Usually, 2 Occasionally/Sometimes
 - 1 Rarely, 0 Never

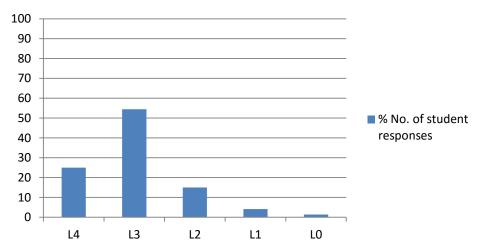


Key Indicator - 2.7.1

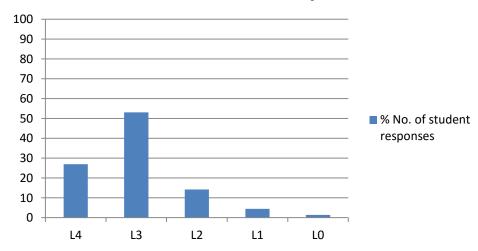
Under Criterion II of Teaching – Learning and Evaluation

- 15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree, 3 Agree, 2 Neutral
 - 1 Disagree, 0 Strongly disagree

% No. of student responses



- 16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent, 3 Moderate, 2 Some what
 - 1 Very little, 0 Not at all

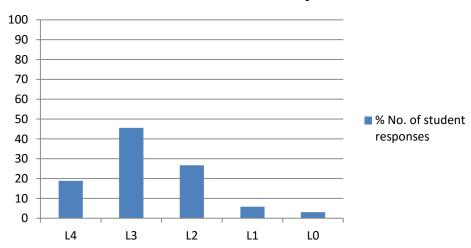


Key Indicator - 2.7.1

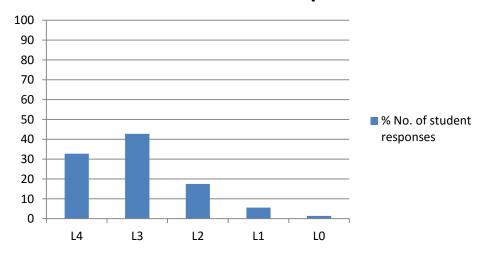
Under Criterion II of Teaching – Learning and Evaluation

- 17 Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree, 3 Agree, 2 Neutral
 - 1 Disagree, 0 Strongly disagree

% No. of student responses



- 18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent, 3 Moderate, 2 Some what
 - 1 Very little, 0 Not at all

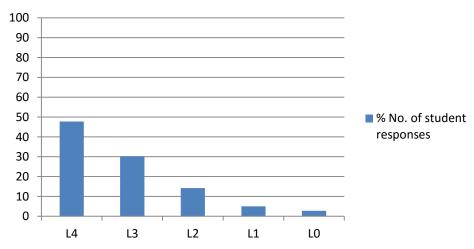


Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

- 19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%, 3 70 89%, 2 50 69%
 - 1 30 49%, 0 Below 29%

% No. of student responses



- The overall quality of teaching-learning process in your institute is very good. 20
 - 4 –Strongly agree, 3 Agree, 2 Neutral
 - 1 Disagree, 0 Strongly disagree

